PTF Minutes - September 20, 2021 6:00 p.m.

1. Welcome/Prayer/Introductions

2. Start-of-the-year Covid protocols

This is our 3rd school year we're dealing with Covid. Cases are rising in area. Once again we are in a mask mandate. The major difference is that we are now at 3' vs. 6'. We believe that good ventilation is key. Windows are open and AC units are on. There have been no cases in the building yet. If there are case, parents will be alerted. Several students have been quarantined because of cases at home. If there is an active Covid case in the home, this is considered an "ongoing contact" and the quarantine period is generally 24 days. This is a longer quarantine than if your child had a casual exposure (not ongoing). If the school is notified of a case, Mr. Frye will call the Health Department. They will give guidance on family and other contacts. But, as we currently understand it, if students were 3' apart and masked, the likelihood is that there will be no quarantine period. Overall, our students seem to be doing fine.

Mr. Frye understands people have different opinions on the issue. He wants to provide inperson instruction. "I am going to follow the rules I'm asked to follow to keep us open."

3. PTF – What it is/not

Main purpose: You are working to provide communication between the principal and parents. It is not a place to discuss an individual math grade, nor is it a substitute for good communication between teachers and families. We want to discuss broader issues. It is okay to bring questions to him in advance if in doubt. The committee will share the burden of creating agenda and taking minutes.

4. Introductory materials – Welcome to the PTF

You received list of board members and email addresses and meeting dates.

New this year, meetings will be split between grammar school and logic school reps. But there are three full meetings. We'll see how it goes.

When asked to vote on virtual or in person meetings, the committee voted to continue to meet virtually.

PTF Summary – Created by Heidi Reese last year. Mr. Frye reviewed.

- Assigned Committee members were asked to send introductory emails to their families if they had not already done so.
- Parties: This year PTF reps can be present and things don't have to be prepackaged.
- Heidi Reese recommended the use of Survey Monkey to get feedback from parents.
- 5. Your items
 - How many faculty and staff to plan for? 22
 - If someone gives cash, give to Elyse with name/grade.
 - Is there a way for them to know without having to call Gretchen? He will check, but doesn't think so.
 - Mrs. Detwiler asked why were aren't participating in the free lunches available as part of Covid relief. Mr. Frye explained that that program is only for those who participate in the National School Lunch Program. He has chosen to leave the program this year due to all the reporting requirements and restrictions. We were one of last schools in the Diocese to choose to leave. He will try it for a year to see what happens. We are still honoring those commitments this year to those who qualify.
- 6. Monthly Teacher Appreciation

Parents provide a lunch and recess coverage (when possible). Teachers very rarely get to eat together and it's nice for them to enjoy this if enough volunteer coverage is available. . Whatever month assigned, choose a day and inform Mr. Frye. Send message to parents figuring out what lunch will look like. Examples: salad & soup & dessert; others Chick-fil-A. Teachers are sincerely grateful for anything so it need not be complicated. Mrs. Bogner advised parents to contact her if they have any questions or concerns about setting up the luncheon. She is there to help.

October – PreK & K	February –6 th
November – 2 nd	March –1 st
December – 7 & 8	April – 4 th
January – 3 rd	May –5 th

- 7. Assignments agenda and minutes
 - October 4 Grade 5

- November 1 Grade 8
- December 6 Grade 4
- January 10 Grade 6
- February 7 Grade 3
- March 7 Grade 7
- April 4 Grade 2
- May 2 Grade 1 Blycheck (agenda); Grade 1 McDonald (minutes)
- Unassigned PreK and K