

Health and Safety Plan Summary: CDT

Anticipated Launch Date: **August 31, 2020**

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
<p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<ul style="list-style-type: none"> • The building has stood empty for months. There has been ample time to ready the learning space in a safe manner, each room has been disinfected and sanitized. • Supply lists have been available for some time. The school has purchased approved disinfectants that meet CDC and OSHA requirements. • Full school cleaning/disinfecting will take place at close of each day. Teachers responsible for disinfecting classrooms during day as needed. Office staff or cleaning staff responsible for disinfecting quarantine areas as needed. • Additional cleaning staff hired to disinfect the building at the close of each day. Teachers provided with cleaning materials (spray bottles/wipes) to disinfect recess equipment and similar items each day. Electrostatic Sprayer purchased to assist with school disinfecting. • Ongoing training for office staffing/teachers/cleaning staff/auxiliary staff on protocols for cleaning/ventilating learning space. Initial safety protocol training on August 7 via Schoology. Written documentation and summary provided to teachers. Second in person training to review and discuss plan on August 20th. During the week of August 25th and on an ongoing basis staff will review safety protocols. • Grants for Protective Personal Equipment (PPE) were written for items such as desk sneeze guards,

classroom thermometers, and electrostatic sprayers and ordering is underway.

- Our maintenance and custodial staff will implement cleaning protocols throughout the school day in common, high traffic areas such as entry points, hallways, stairways and, cafeteria.
- Teachers will implement and practice classroom procedures to minimize use of and manage cleaning of high-touch surfaces such as doorknobs, light switches, and pencil sharpeners throughout the day. Instructional materials will not be shared, but rather assigned to individual students.
- Each room has a touchless hand sanitizer dispenser to be used when entering and leaving any area. Sanitation wipes and disinfectant spray are available in every room to be used as/if needed.
- Ventilation will be achieved by running air conditioners while simultaneously cracking windows and running classroom fans.
- While students are in the classrooms, maintenance and custodial staff will disinfect common areas including high-touch items like handrails, doorknobs, light switches, fountains, and restrooms.
- Cafeteria will be disinfected between each use and at the end of each day.

Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<p>* Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p>	<ul style="list-style-type: none"> • Excess furniture removed. Desks spaced six feet apart. Desks to replace tables in kindergarten to better separate students.
<p>* Cafeteria is also able to maintain social distancing during meal times.</p>	<ul style="list-style-type: none"> • For the most part classes will stay self-contained. Special-area teachers will rotate into rooms with the exception of PE. Recess times will be scheduled to limit number of classes in play areas. Additional cafeteria tables brought in to increase seating and make possible social distancing. Preschool students will eat in classroom. Grade three moved to second lunch shift to balance numbers. Two shifts- K-2/ 3-8.
<p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p>	<ul style="list-style-type: none"> • Space for lunch areas provided for six foot intervals. Copy rooms will have signs reminding teachers to social distance and will identify the number of people to occupy the room at one time.
<p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<ul style="list-style-type: none"> • Faculty room seating will be limited in order to socially distance. • Use of outdoor space will be utilized for gym class or subject areas when reasonable to do so.
<p>* Handling sporting activities consistent with the CDC Considerations for Youth Sports for recess and physical education classes</p>	<ul style="list-style-type: none"> • Hand washing signs in all bathrooms. Daily reminders on announcements to hand wash. Teachers also offer daily reminders. Similar reminders to not touch nose/face and use hand sanitizer.
<p>* Limiting the sharing of materials among students</p> <p>Staggering the use of communal spaces and hallways</p>	<ul style="list-style-type: none"> • No need to adjust transportation. Busses tend to arrive in staggered fashion as do cars. Should this not occur, staff taking temperatures at door would be able to stagger entrance to hallways.
<p>* Adjusting transportation schedules and practices to create social distance between students</p>	<ul style="list-style-type: none"> • Visitors must wear face coverings in building and have temperature taken upon entrance.
<p>* Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p>	<ul style="list-style-type: none"> • Guidelines will be consistent in all age/grade ranges. • Parents/staff/students will all be trained through written documentation/video reminder during virtual open house. Written training and video reminders will take place prior to the start of school. In-person training with students will take place in an on-going fashion when school begins. Every classroom and common area will be arranged to maximize social distancing between students and staff.
<p>* Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p>	<ul style="list-style-type: none"> • Students will wear masks or face shields throughout the day even if desks are six feet apart. • Every effort will be made to limit and minimize the number of students in common spaces, and social distancing and face masks will be enforced when in those spaces. These include the cafeteria, gymnasium, playground, hallways, and entry points.

*** Other social distancing and safety practices**

- Mask breaks will be given throughout the day and last no more than ten minutes while students are sitting six feet apart.
- Virtual meetings to replace in person meetings whenever possible. Visitors will be limited and subject to all safety protocols such as masks and temperature checks.
- All faculty and staff will be trained on safety protocol expectations and provided a copy of the school health and safety plan and checklists for to guide the training of students and to practice the protocols and procedures.
- Adults will be trained during in-service time. Students will receive training within the first week of school with additional training throughout the year. Regular meetings of the pandemic committee will review the plan and the protocols and procedures and adjust as/if needed.

Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<p>* Monitoring students and staff for symptoms and history of exposure</p> <p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p> <p>* Returning isolated or quarantined staff, students, or visitors to school</p> <p>* Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</p>	<ul style="list-style-type: none"> ● All those entering the building will have temperatures taken. NOTE: Parents will be provided with a checklist of potential symptoms and will be asked to review with child each day. Negative outcomes will be reported to the school. ● Anyone with direct COVID-19 contact or who has traveled to a COVID 19 “hotspot” will be asked to quarantine for 14 days after consultation with the principal. ● Staff will be trained on health monitoring through written documentation prior to the start of school and in-person during professional development days prior to the first day of school. ● Staff will record daily answers to screening questions and daily take temperatures and record that information. Abnormal results will be reported immediately, but all results logs will kept for 28 days and sent to the office afterward. ● Closures, calendar changes, or safety protocol changes will be communicated through the School Messenger system and posted to each school’s website. ● We are encouraging prevention and for keeping students home with even the slightest related symptoms, without letters denoting excessive school absences. ● An isolation room and process will be set up for any students or staff who begin to feel ill during the school day.

Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
<ul style="list-style-type: none"> * Protecting students and staff at higher risk for severe illness * Use of face coverings (masks or face shields) by all staff * Use of face coverings (masks or face shields) by older students (as appropriate) * Unique safety protocols for students with complex needs or other vulnerable individuals * Strategic deployment of staff 	<ul style="list-style-type: none"> • All staff will wear face coverings in the building except when at lunch. Students will also wear face coverings while in school. • Students at higher risk can choose a virtual option for their education. • Students with a medical or mental health need as identified by a physician may petition for a mask exemption. • We are working to build up our substitute numbers and are considering utilizing individuals without teaching certification for emergency use.